WorkQual project 2014 - 1016

Background and goal

The project WorkQual can considered to be the fourth in a series of projects dealing with the three party agreement between learners, education providers and employers with respect to vocational education. The first was a project for the Latvian Ministry of Education, ProVoTrain (2005-2007), which, focussing on the position of the learner gaining competence while learning in a workplace, produced the Portfolio of Evidence and matching training program. The second was the project POÈTE, Portfolio Of Evidence To Europe (2008-2010), concentrating on teachers, trainers and assessors and their role in the three party agreement. The following project WorkMentor was focusing on the third party, the mentors and supervisors of the learner in the workplace. Having addressed all parties directly, this project aims at setting standards for a quality placement procedure involving all parties again.

General aim of WorkQual

The project aims to develop a set of procedures and have these audited as a part of a Quality Management System. This system should be applicable to different types of study because WorkQual will focus on the methods and structure and not the content or types of study.
A school sending assistant nursing students to a hospital ward or a student signing a contract about an apprenticeship period. Both instances need certain issues to be resolved and taken care of.

What WorkQual does:

The project will go through the following phases:
1 We will ask all parties, in particular the employers, what they need and how they see this procedure.
2 Collect procedures, documents and other available material within each country and analyse this.
3 Design and set up a framework for procedures and documents needed within a quality management system.
4 Have an internal auditor from one of the schools review the procedure and materials. This phase includes review meetings with employers and other stakeholders.
5 Publishing the framework and hosting a final conference to have feedback from an audience from other schools and other stakeholders. Finally the partnership will publish a final version and open it to anyone to view and use.