From PVT to VET
The vision

Our projects focus on sharing good practice and innovation that provides a learner centred three way partnership in a work based curriculum
This includes:

• Preparing learners for work
• Using the workplace as part of the curriculum
• Encouraging learners to take responsibility for their learning
• Encouraging employers to coach and mentor their students
• Encouraging teachers to explore new ways of learning
Work based learning

• Recognising the importance of three parties: The learner; The employer and the VET Provider
The Projects

- ProVoTrain
- POETE
- WorkMentor
- Work Qual
- AppMentor
- VET@work

Teacher based

Employer based
Progress in Vocational Training for Rural Development (ProVoTrain) 2005

To identify the range of diverse assessment methods using work based evidence in a portfolio of evidence
Aspirations

Enable
Training
Teacher

Include
Employer

Involvement

Learner

Reflect

Empower
Three way agreement

Teacher
Deliverer

Facilitator

Student
Directed

Self Directed

Employer
No involvement

Coach/
Mentor
Example of Evidence - photographic

Learner is encouraged to write down what they did

Cross referenced against assessment criteria
POETE – Portfolio of Evidence Transfer to Europe

LifeLong Learning Programme

Portfolio Of Evidence To Europe
POETE project

Pilot project n° 2008-1-PT1-LEO06-00408

Written, compiled and produced by Partners in the ProVoTrain and POETE Projects

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HOW CAN THE EMPLOYER HELP?

- Show Interest in learner
- Sign diaries/work records
- Provide information/data for projects
- Discuss, give comments on project work
- Provide constructive feedback on performance
- Encourage learner to reflect on performance
- Make valued judgements against standards
- Assess learner’s competency
The Challenge
Swansea 2011
Training Manual/ Course

Based upon:

✓ A framework for mentoring
✓ The qualities of a Mentor
✓ The Skills for mentoring
WorkQual

- To set the processes for the successful recruitment and placement of learners into work placements
AppMentor

• To convert the WorkMentor training into an online course
• To investigate the use of social media to facilitate communication and learning between the three parties
VET@work

- Share good practice in Vocational Education Training in the workplace
- Develop an online manual with EU case studies that will highlight different methods of cooperation between training providers, learners and employers
Where next?