

Workbased learning at Axxell



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Changes

- New curriculum as of 1.8.2015
- Money per student graduating NOT per number of student at school
- 1.1.2016 Only 2 Swedish speaking VET colleges (Currently 5)
- The number of youngsters is reducing → more focus on adult education

Change is **INEVITABLE**.
Progress is **OPTIONAL**.

— Tony Robbins

thechangeblog.com

Workbased learning at Axxell

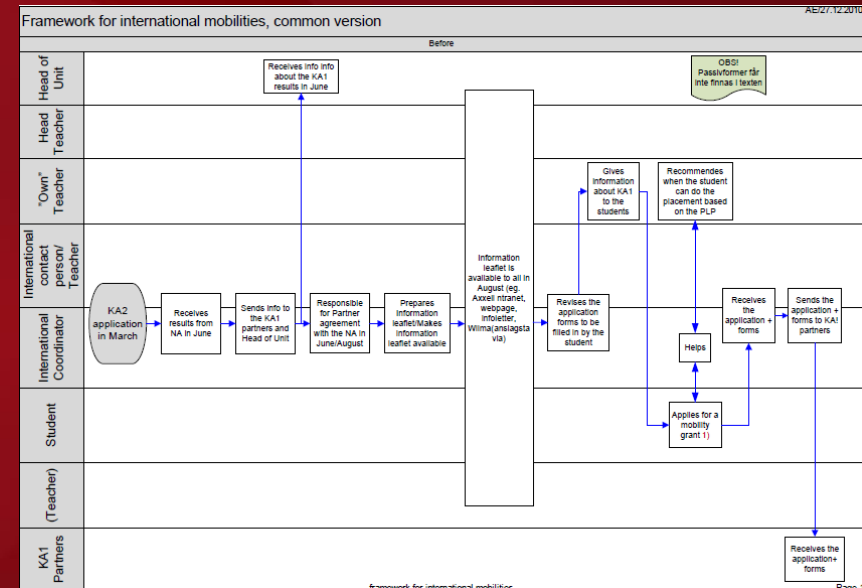


- Mandatory (can sometimes even be done at the schools premises)
- A part of the VET, minimum 16 credits. At Axxell the norm is 20 credits or more
- Some fields have workbased learning already during their first year (e.g. Social and healthcare), most fields go "out" on their second year
- 5 – 8 week = 1 period
- Can also do their work placements abroad
- Vocational skills test during workbased learning



Workbased learning

- Tools
 - Guidance booklet for work based learning
 - Students
 - Teachers
 - Mentors
 - Plan for work based learning (Student – teacher – mentor)
 - Contract for work based learning (1 contract/per company)
 - Learning diary
 - Announcement of dangerous work (students under 18)
 - Training for new mentors
 - etc...



Visible on the curriculum



- *Before the 1st wb learning:*
- Lesson 1: 7-8 w. before workbased learning
- Lesson 2: 5-6 w. before workbased learning
- Lesson 3: 2 before workbased learning
- Lektion 4: 1-2 before workbased learning
- 2- 3 visits to the companies during the workbased learning + online mentoring when needed
- Resources: 6hours/student
- Responsible: Mentor at school
- After the students return there is a discussion about the process of workbased learning in the class

How



- Information about what workbased learning during lessons
- Introduction of the companies
- Writing of CV/presentation letter
- Information letter about workbased learning to the parents
- Information letter about workbased learning to the companies
- Announcement of the mentor at the company
- Plan + contract for workbased learning
- Discussion about the skills tests and the evaluation of it
- Working hours
- The tasks of the teacher, mentor and student
- Evaluation templates

Finding placements

- 3 options
 - Student finds the placement themselves and informs the on-the-job learning mentor at school of the placement. The mentor approves the placement → puts the information of the company in a registry at Wilma
 - The teachers finds the placements and picks which student goes where (Social and Healthcare). These placements are on Wilma
 - If they have special needs they can do the work placement at the school at e.g. The schools restaurant, hairdressing saloon



Challenges



- Finding the right company for the right student
- How much mentoring is a student supposed to receive in order to reach the level 1
- Should we add even more work based learning to the curriculum
- Including the companies in the process of developing work based learning

**If it doesn't
challenge you,
it doesn't
change you.**

THANK YOU FOR YOUR ATTENTION

