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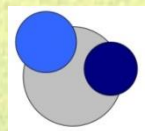
WorkQual

An ERASMUS+ KA2 project

ICERI, Seville, November 17-18, 2015



HET IDEE
VAN MAARTEN RECKMAN



CHARLOTTENLUND
VIDEREGÅENDE SKOLE



**NANTES
TERRE ATLANTIQUE**
APPRENONS AUJOURD'HUI POUR CULTIVER DEMAIN



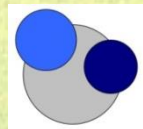
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Work-mentoring within a Quality Management System

Structure for Cooperation
between Schools and SME's



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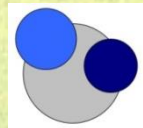
Bas Timmers

Director IFSAT Foundation

International Foundation for Sustainable Agriculture Training



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TOOLS

**COLLABORATION
WORKPLACE**

MOTIVATION

PORTFOLIO OF EVIDENCE

E-LEARNING

WORK MENTOR

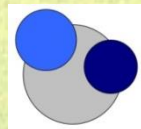
ASSESSMENT

**LEARNING
PLATFORM**

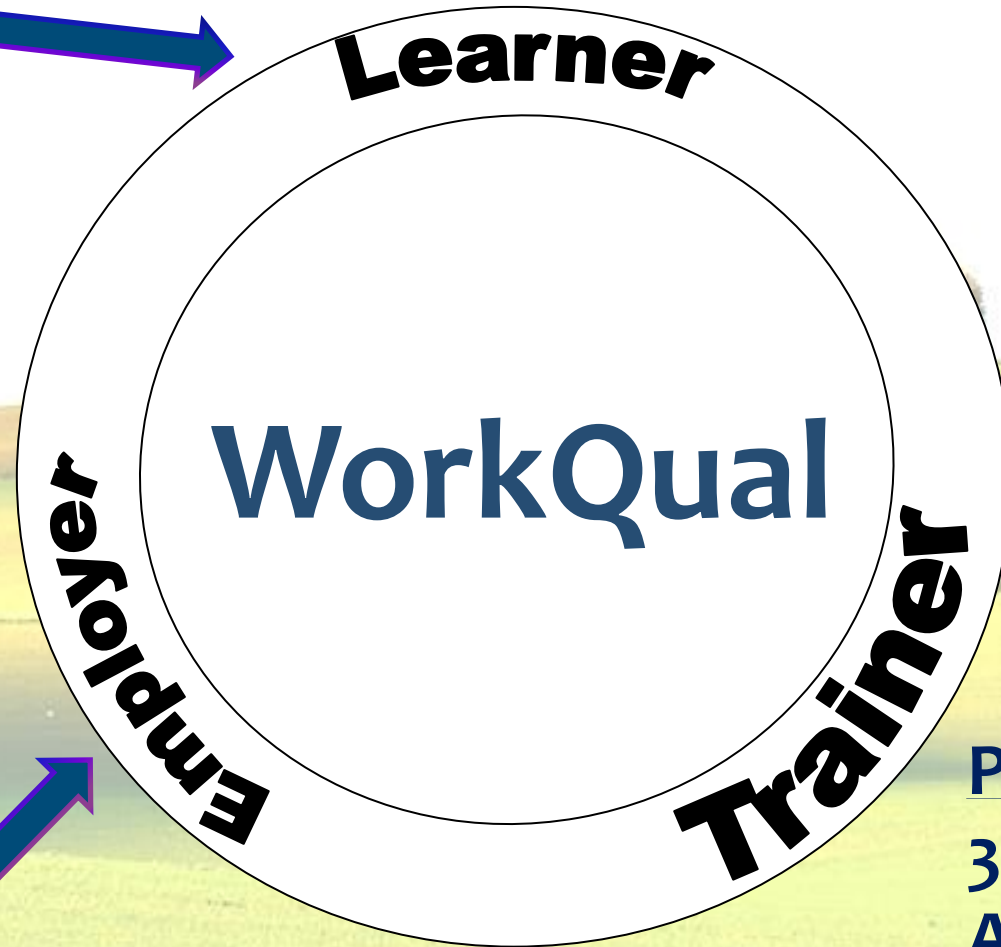


Series of 4 projects

- ProVoTrain
- POÈTE
- WorkMentor
- WorkQual



ProVoTrain:
Portfolio of
Evidence

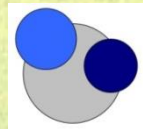


WorkMentor:
Training
course
mentoring

POÈTE:
3-P agreement
Assessment of
Competences



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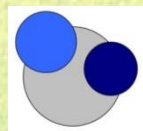
ProVoTrain project

Latvia 2005 - 2007



Was concerned with the 3-party agreement for VET and *focussing on the learner* by training for the use of the Portfolio of Evidence [PoE]

For the Latvian Ministry of Education and Science



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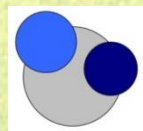
ProVoTrain.

Progress in Vocational Training for Rural Development.

- This project developed a standard Portfolio of Evidence (PoE) for competence assessment.
- Portfolio of Evidence - a toolbox for the assessment of students' achievements (competence and experience gathered in the workplace).
- In the PoE the student provides evidence of his/her competence development during a work placement.



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2

je chante la grande joie de te chanter
P O È T E

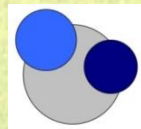
POÈTE: Portfolio Of Evidence To Europe

Portugese Tol project [CFPIMM] 2008 - 2010

Focussing on the role of the *education provider and teacher*



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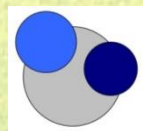
POÈTE -

Portfolio Of Evidence To Europe. 2008 - 2010

- This project transferred the ideas and methods of the Portfolio of Evidence to teachers and trainers in new countries and new sectors.
- This work focused on the role of the school, supporting the learner in the workplace and how to evaluate the competence of the student.
- Teacher training was developed and delivered and piloted with groups of students in different sectors and circumstances.



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WorkMentor



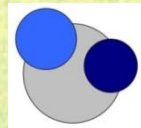
WorkMentor

Tol Project of VMA, Akureyri, Iceland 2011 –
2013

*Focussing on the role of the employer, **the mentor** in the learning proces*



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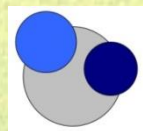
Workmentoring:

Using mentoring methods to support students during workplacements.

Mentoring is a structured method for personal assistance and development.



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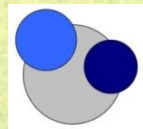
WorkMentor outcomes.

The project selected and developed materials to use in training sessions and workshops for Workmentors. The partners piloted the workshop and translated the manual to be ready to use in all partner countries.

Training manuals from **ProVoTrain**, **POÈTE** and **WorkMentor** are still in use.



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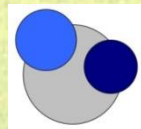
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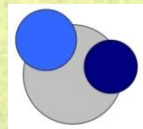
4 WorkQual

- The WorkQual project full title is:
**Work-mentoring within a
Quality Management System**
- WorkQual aims at setting standards for a quality placement procedure involving all parties.



WorkQual

- We will ask all parties, in particular the employers, what they need and how they see this procedure.
- Collect procedures, documents and other available material within each country and analyse this.
- Design and set up a framework for procedures and documents needed within a quality management system.

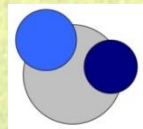


WorkQual

- Have an internal auditor review the procedure and materials. This includes review meetings with employers and other stakeholders.
- Publishing the framework and hosting a final conference to have feedback from an audience from other schools and other stakeholders.
- Finally the partnership will publish a final version and open it to anyone to view and use.



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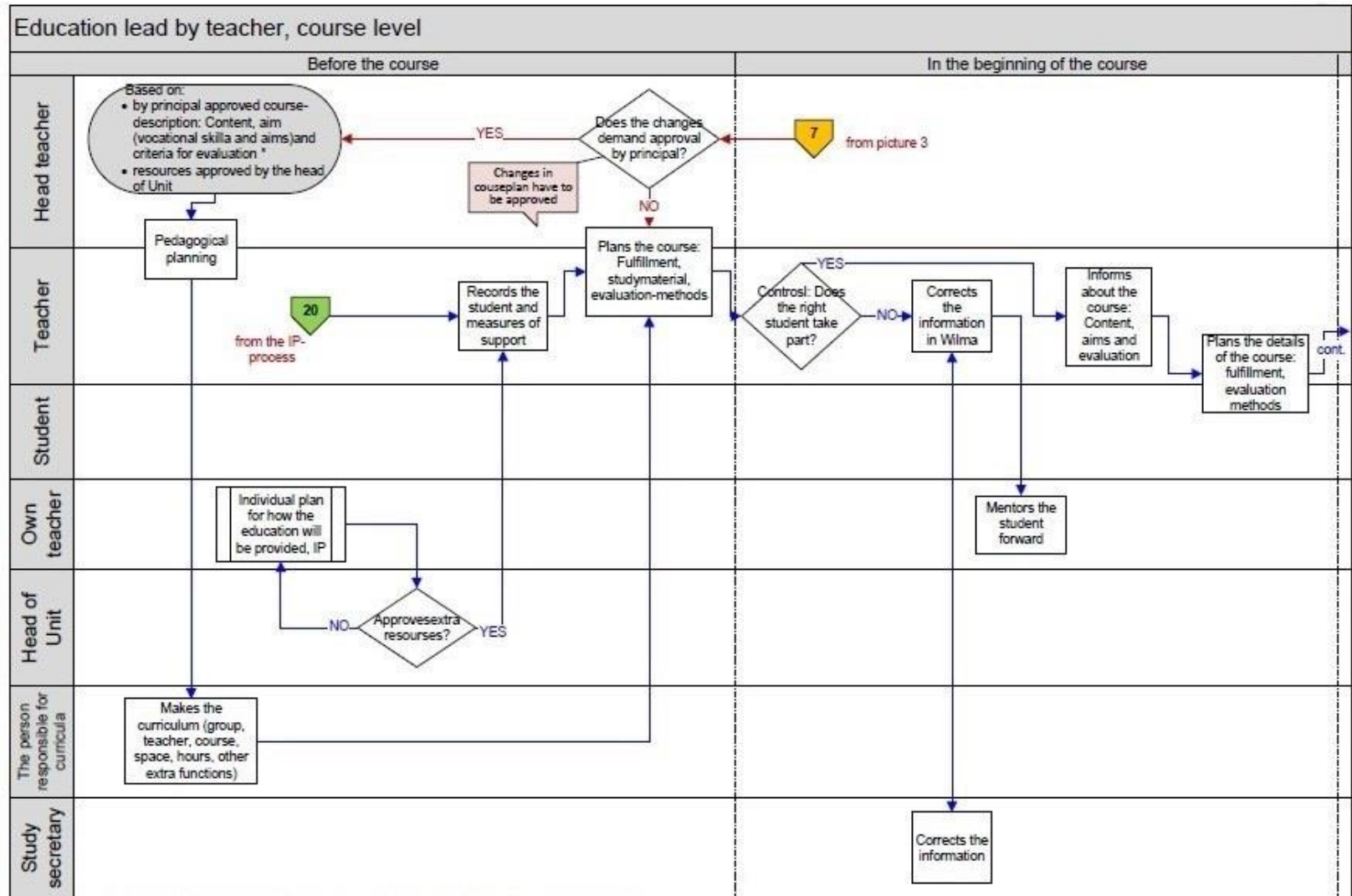


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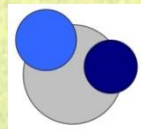
WorkQual procedures



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Alternative Vertical time line in spreadsheet



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WORKQUAL

Workmentoring within a Quality Management System

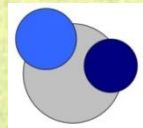
Erasmus+ Project n° 2014-1-IS01-KA202-000180

Presentation of the placement procedure

Phase	Education Provider Teacher	Learner	Company Workmentor	Checks	Explanation and references	Documents
PREPARATION						
PREPARATION LEARNERS						
PREPARATION EMPLOYERS						
MATCHING						
INTRODUCTION						
PLACEMENT						
EVALUATION						
ASSESSMENT						



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WorkQual Protocol



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WorkQual



<p>Work-mentoring within a Quality Management System</p> <p>Protocol between the 3 partners</p>			
<p>Education Provider</p>	<p>Learner</p>	<p>Employer</p>	
<p>3- Party agreement between parties re. placement</p>			
<p>Preparation & Matching</p>	<p>Prepares learner for placement Monitors the correct matching</p>	<p>Searches for placement opportunity Searches for information about company</p>	<p>Appoints a work mentor</p>
<p>Placement</p>	<p>Provides counselling according 3-P agreement</p>	<p>Follows labour conditions given by employer (in 3-P agreement) Reports to Education provider (PoE) Maintains open communication with work mentor</p>	<p>Work mentor takes care of daily guidance</p>
<p>Assessment</p>	<p>Organizes assessment procedure, gives instructions when needed Involves the employer/work mentor actively Ensures objectivity of assessment</p>	<p>Presents his Portfolio of Evidence and/or other reports as agreed</p>	<p>Gives feedback on developments and realized competences of the learner</p>
<p>Evaluation</p>	<p>Involving all parties: Education provider together with Employer evaluate placement with learner Education provider and Employer evaluate their cooperation during placement: they decide on actions to improve when needed.</p>		

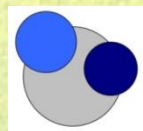


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WorkQual partners



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Links

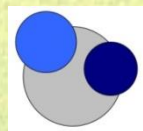
workmentor.vma.is

workqual.vma.is

jarn@vma.is



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**Thank you for
your attention!**

bastimmers@online.nl

