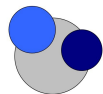


WorkQual



Erasmus + KA2 Strategic Partnership Project
2014 – 2016.

Final Conference September 15th 2016
Charlottenlund Videregående Skole
Trondheim, Norway.



WorkQual

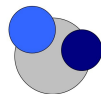


Workmentoring within a Quality Management System

Structure for Cooperation Between School and Small and Medium-sized Enterprises (SMEs).

2014-1-IS01-KA202-O00180

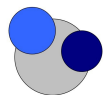
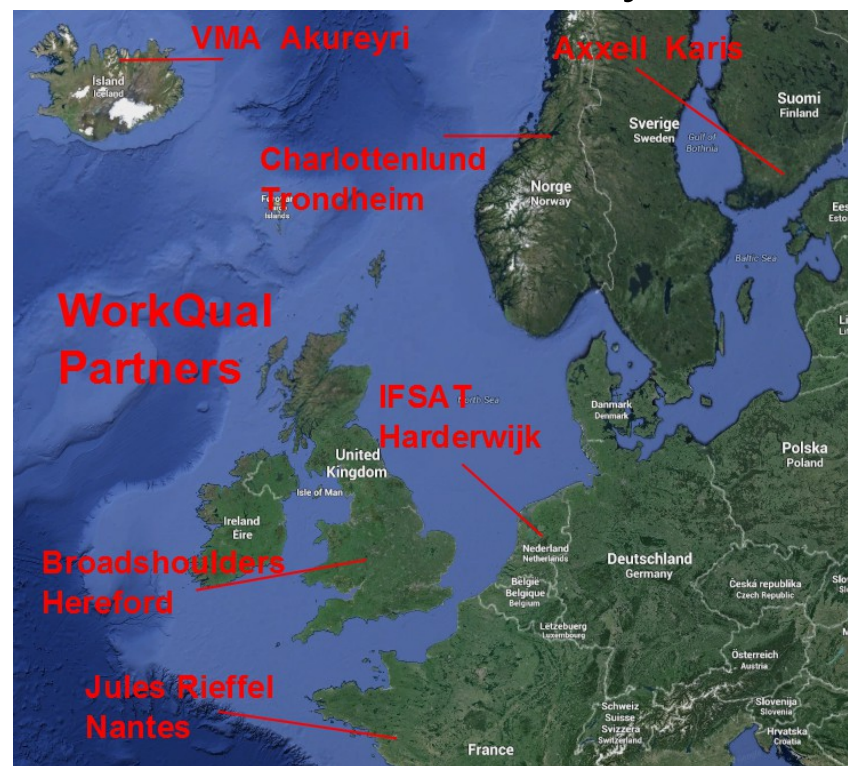
<http://workqual.vma.is>



Partners



- Four schools and two consultants involved in VET.
- VMA, Akureyri Comprehensive College, Iceland.
- Charlottenlund Upper Secondary School, Trondheim, Norway.
- Broadshoulders, Hereford, England.
- Axxell, Southwest Finland, vocational college.
- Jules Rieffel, Nantes, France, agricultural college. Part of NTA.
- IFSAT - The International Foundation for Sustainable Agriculture Training, Harderwijk, Netherlands.
Working in close cooperation with Het Idee.



School - workplace



Based on the Copenhagen Process, the European Commission acts in partnership with national governments, employers' and workers' groups and countries outside the EU to (among other things):

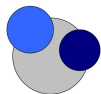
- improve the quality of training (initial education, continuing development);
- improve the quality of teachers, trainers and other professionals in the sector;
- make courses more relevant to the labour market.

These objectives are achieved through (among other things):

Work- based learning (WBL) – WBL in Europe

Improving national systems through the European quality assurance framework for vocational education and training (EQAVET)

http://ec.europa.eu/education/policy/vocational-policy/index_en.htm



The WorkQual Project



A grant from the Icelandic Erasmus + National Agency RANNÍS.

The goal is to standardize the processes and documents used when schools and providers are planning and following a student in a workplacement.

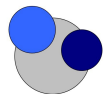


<http://workqual.vma.is>

Verkmenntaskólinn á Akureyri. VMA

Akureyri Comprehensive College, North Iceland.

Jóhannes Árnason, project coordinator. jarn@vma.is



Former projects

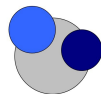


This partnership has worked together in a succession of projects. Not all the same partners but a core of the partners.

ProVoTrain. Progress in Vocational Training for Rural Development. Developing the idea of a Portfolio of Evidence PoE

POETE - Portfolio of Evidence to Europe. 2008 - 2010
Building on ProVoTrain. The work focused on the student in the workplace and how the teacher would support the student and evaluate the competence of the student.

Workmentor Mentoring in the workplace for VET. 2011 – 2013.
The main objective of the project was to transfer structured mentoring methods into the relationship between a member of staff and a student in a workplace.



Three party agreement



The basic idea for all these projects is that a successful vocational education and workplacement is dependent on **three partners being responsible for the workplace training.**

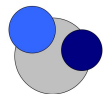
The workplace, the provider / school and the student.

Workplace education can not only be the matter of student and workplace. The school / provider must also be involved and vice versa.

The support for a student in a workplace cannot only come from the school organizing the placement.

The workplace and coworkers must be able to and must have the opportunities to support a beginner in the workplace.

If we can help the workplaces in training students we should do this and connect schools and workplaces as a daily part of the programme.



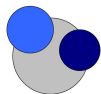
WorkQual



During the former projects the partnership has built the idea that there are many common things to be considered and prepared when placing students in workplaces.

It should be possible to identify common procedures and processes needed when:

- working with a student on his / her interests and aspirations,
- contacting workplaces,
- prep. agreements between student, school and workplace,
- preparing students for a workplacement,
- preparing the workplace, training workmentors,
- following the student in the workplace,
- evaluating the student's competences and portfolio,
- finishing the placement and documenting success.



WorkQual Manual



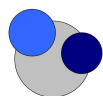
First phase of the project was a survey answered by many employers identifying the important things to consider and agree on before sending a student to a workplacement.

The major output of the project is the WorkQual Manual.

See presentation of the Manual later.

We feel it is very important that the student, the school and the workplace all are cooperating. The student's experience in the school and the workplace can decide if the student will finish the study, if the sector will recruit powerful young people and if the sector will attract more students.

We are confident that standardized work with workplacements will increase the understanding and interest from all parties.



Research into VET



Nancy Hoffman, 2011. **Schooling in the workplace.**

Harvard Education Press

VET systems in six countries compared to USA.

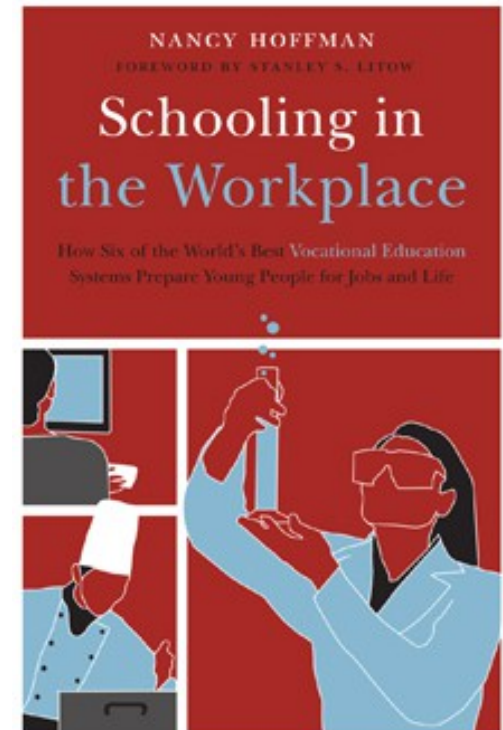
The key factors that make a Strong VET system are:

Public / private partnerships between the state, schools, employers and labor unions.

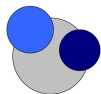
Employers have a major role.

Support from organizations in the sector in defining qualifications.

With employer participation a government agency is responsible for standardization and quality control.



„The most intensive forms of workplace learning – apprenticeship and sustained internships – are especially effective in meeting the developmental needs of young people.“ page 14.



Why presenting the project?

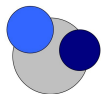


We need responses. Critical, supportive, questions, comments, suggestions from you.

The manual is based on systems from several countries and discussions about the role of each one involved.

We ask you to point out things that you know are important to Vocational Training and your role in training.

When the manual has been published it will be available for anyone to use and adapt to their own system or circumstances.



Thank you



Erasmus+

